## Violence Against Women – Let’s stop it at the start

**Understanding Our Excuses**

### The Excuse Interpreter

#### How do we know we are excusing disrespect? This guide will help you learn about ways we overlook disrespectful behaviour towards women and girls without knowing it.

### Introduction

#### The issue: violence against women

Most people agree violence against women is wrong.

However, we know that:

Indigenous women and girls are 34 times more likely to be hospitalised due to family violence related assaults than other Australian women and girls. [[1]](#footnote-1)

Indigenous women in remote and regional areas experience rates of family violence up to 45 times higher than other women. [[2]](#footnote-2)

#### This cycle of violence starts with disrespect

When we disrespect women it doesn’t always end in violence but all violence against women starts with disrespectful behaviour.

Disrespect starts as kids through what we see, the stories we hear and what we learn from adults.

We just want what’s best for our kids but without meaning to, we can ignore disrespectful behaviour, not want to get involved or make excuses when our kids show disrespectful behaviour.

Making fun of girls because of what they look like, or using gender as an insult (for example, ‘don’t throw like a girl’); these are examples of disrespect that may seem harmless at first in our kids.

Without knowing it, we can say and do things that make our kids think disrespect and aggression are ok.

Some of the most common ways we excuse disrespectful and aggressive behaviour are:

* not taking disrespectful behaviour seriously
* accepting aggression as just part of being a boy
* blaming girls who are treated with disrespect.

We teach boys this behaviour towards girls is ‘just what boys do’. We teach girls to accept it, and tell them ‘it’s ok, he probably did it because he likes you’.

Over time, boys and girls start to believe that disrespect is a normal part of growing up.

#### Together we can help stop the cycle of violence against women

As parents, family members, teachers, coaches, employers, Elders and role models, we can have a positive influence on our kids and show them what’s ok and what’s not, right from the start.

We can be more aware of the excuses we make, and how these excuses influence our kids.

We can start talking about respect with our kids.

We can ‘stop it at the start’ and help prevent violence against women and girls.

#### How to use *UNDERSTANDING OUR EXCUSES*

How we talk to our kids – the words we use, influences what our kids’ think is ok and what is not.

But our words can have hidden meanings. The things we say in front of our kids can be taken in the wrong way. Without meaning to, we can say things or use words that excuse disrespectful behaviour towards women.

You can use Understanding our Excuses to avoid words and phrases that might be taken the wrong way by our kids and, without us knowing it, give them the wrong message about respect.

### Playing down disrespect toward girls

This is when we try to lessen the seriousness of disrespect and aggression.

|  |  |
| --- | --- |
| Have you ever thought or said … | What young people might think |
| “He picks on you because he likes you” | Girl | I shouldn’t get upset when he insults me. |
| Boy | It’s okay to do it if you like them. |
| “Don’t take it seriously, he didn’t mean it like that” | Girl | I’m making a fuss about nothing.  |
| Boy | She overreacted. |
| “It’s only a bit of fun” | Girl | I shouldn’t take it so seriously. |
| Boy | I can get away with this. |
| “It’s just a joke” | Girl | I shouldn’t get upset about this. |
| Boy | It’s okay to make jokes about girls. |

### Accepting aggression as just part of being a boy

This is when we excuse disrespect and aggression as a normal part of being a boy.

|  |  |
| --- | --- |
| Have you ever thought or said … | What a young person might think |
| “It’s tough being a boy” | Girl | It’s okay for boys to disrespect me. |
| Boy | It’s not my fault if she makes me angry. |
| “It’s ok. He’ll grow out of it” | Girl | If I just accept it, he’ll grow out of it and it’ll stop. |
| Boy | I have the right to act this way. |
| “Boys will be boys” | Girl | It’s just what boys do – I should get used to it. |
| Boy | We’re just like that, it’s fine. |
| “He didn’t know he was doing anything wrong” | Girl | It wasn’t his fault. |
| Boy | I’m not responsible for this. |

### Blaming GIRLS

Sometimes we blame the girl when a boy is disrespectful or aggressive towards her. This sends the wrong message that she must have done something to cause or deserve the disrespect, or that we should doubt what has happened because she is not being honest.

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| --- | --- |
| Have you ever thought or said … | What young people might think |
| “It takes two to cause trouble” | Girl | I probably did something to start it.  |
| Boy | She started it, so how I reacted is ok.  |
| “She probably made him do it” | Girl | I caused this. |
| Boy | She asked for it. |

### Respecting women in the community

Women are an integral part of our community and we need to honour their role in our community.

Sometimes we can be guilty of ‘stereotyping’. Examples of stereotypes are that boys shouldn’t show their emotions or feelings, or that girls should go along with what boys say and care more about what boys say or think then their own thoughts and feelings. Sometimes, the things we say reinforce these gender stereotypes.

While we may not mean to, this can lower the confidence and self-esteem of our kids. We need to stop using these words and phrases, otherwise stereotypes about men and women will carry on.

#### Males

|  |  |
| --- | --- |
| Have you ever thought or said … | What a boy might think |
| “Act like a real man” | Men need to be tough.  |
| “Stop acting like a girl” | I’m too soft.  |
| “She shouldn’t tell me what to do” | I should be in control of the relationship.  |
| “Boys don’t cry” | I shouldn’t show my emotions.  |
| “Your girlfriend’s the boss in your relationship” | She’s in control of me. |

#### Females

|  |  |
| --- | --- |
| Have you ever thought or said … | What a girl might think |
| “She bosses people around” | I shouldn’t stand up for myself. |
| “She argues about nothing” | I shouldn’t give my opinion / I shouldn’t stand up for myself. |
| “Why are you being so uptight?” | I shouldn’t be clear about what I want. |
| “She thinks she knows everything” | I shouldn’t say things that make me sound clever. |
| “She acts like a boy” | I shouldn’t be myself / I shouldn’t play the sports that I like / I should look more feminine / I shouldn’t dress the way that I like / I am judged on how I look. |
| “She’s a little princess” | I shouldn’t be myself / I should look less feminine / I shouldn’t dress the way that I like / I am judged on how I look. |

### What you can do next

Thinking about our own attitudes, which might excuse disrespect, and being aware of the things we say to our kids is the first step towards making a change.

By talking to our kids about respect, we can have a positive influence on their attitudes and behaviours as they grow up.

#### Other useful tools:

#### Respecting Women And Girls

Advice and tips for challenging talks with your kids and to help you speak openly with them.

#### The Respect Checklist

A practical checklist to help parents, grandparents, aunties and uncles identify important aspects of respect and gender equality to talk about with your kids.

Learn more at respect.gov.au

1. References:

1 KPMG 2009, *The Cost of Violence against Women and their Children*, Safety Taskforce, Department of Families, Housing, Community Services and Indigenous Affairs, Australian Government. [↑](#footnote-ref-1)
2. Lievore, D 2003, *Non-reporting and hidden recording of sexual assault: an international literature review,* Australian Institute of Criminology for the Commonwealth Office on the Status of Women, Canberra. [↑](#footnote-ref-2)