JOIN SCOTT PRINCE, NRL LEGEND AND PROUD KALKADOON MAN

RESPECT

COACH THE COACH CLINICS

EMBEDDING RESPECT INTO YOUR GAMEPLAN



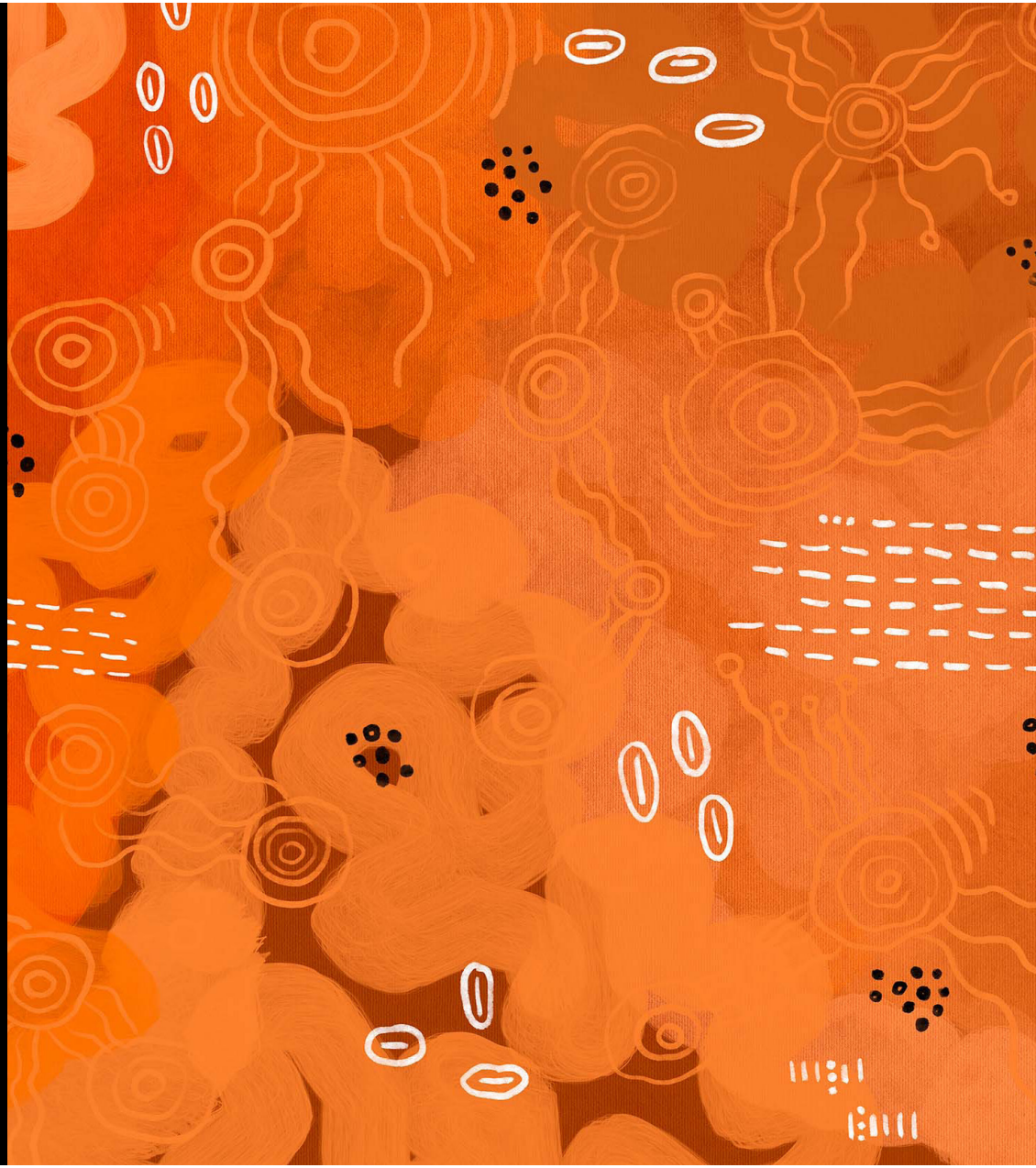
VIOLENCE AGAINST WOMEN
LET'S STOP IT AT THE START

Australian Government
A joint Australian, state and territory government initiative.

RESPECT.GOV.AU

ACKNOWLEDGEMENT OF COUNTRY

We acknowledge the traditional owners of the land on which we are meeting today and pay respects to Elders, past, present and emerging.



In Australia sport is a part of life–playing it, coaching it, watching it. So what happens on the field has a big impact on what happens off the field.

Bring Up Respect coach-the-coach clinics are a critical part of the ***Stop it at the Start*** initiative and are designed to help teach you how to talk to the young people in your life about respect.

Tonight you will leave with tips, tools and things to do to start and continue your ***Bring Up Respect*** learning journey.



BRING UP RESPECT

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WHO'S IN THE ROOM?

Who are the kids in your world who you will be talking with about respect?



SOME PERSPECTIVE ON THE IMPORTANCE

The numbers don’t lie–across Australia, 1 in 3 women has been a victim of physical or sexual violence since the age of 15. And 1 woman dies almost every week at the hands of their current or former partner.

How many people here have daughters, nieces, aunties, a mother, wife, or girlfriend?



SCOTT'S STORY



https://youtu.be/OExIHTmuy_Y

SPORT CAN HELP TEACH YOUNG PEOPLE ABOUT RESPECT

SPORT CAN ALSO HELP TEACH RESPECT FOR WOMEN AND GIRLS



CHANGING THE STORY



https://australia.rugby/diversity/gender-equality/our-watch

RECOGNISING DISRESPECT OFF THE FIELD

Disrespect starts with what we see, the stories we hear and the examples set by adults when we are young.

Not all disrespect towards women ends in violence. But all violence against women starts with disrespectful behaviour.



RECOGNISE DISRESPECT

- putting pressure on someone to do something they are not comfortable with
- using power to control, abuse or bully someone
- treating someone as though they are not as important as you
- treating someone differently because they are different from you in some way
- dismissing what someone believes, or how they feel about something.

RECOGNISE COMMON EXCUSES

NOT TAKING THE BEHAVIOUR SERIOUSLY

Example: "*He just did it because he likes you."* or *"He just said it because he lost the game."* Responding in this way teaches our kids and young people that this behaviour is ok and even normal.

ACCEPTING AGGRESSION AS JUST PART OF BEING A BOY

Example: *"He had a bad game; it's tough being a boy."* or *"Boys will be boys."* Or, have you ever thought or said to a woman or girl, *"Just ignore it, it wasn't that bad."*? Responding in this way teaches our kids and young people that disrespectful or aggressive behaviour is okay.

BLAMING GIRLS

Example: *"It takes two to have a fight."* Or, have you ever said to a woman or girl, *"Did you say something he didn't like?"* Responding in this way can send the wrong message that she must have done something to cause the behaviour and the situation.

ACTIVITY

What are some other statements you've heard as excuses for being disrespectful or aggressive?

BRING UP RESPECT

CAMPAIGN VIDEO



https://youtu.be/MaMCnoy2tBU

MAKING A DIFFERENCE
BY TALKING ABOUT RESPECT

1. Call it out
2. Use real examples
3. Be honest
4. Ask questions
5. See it their way
6. Listen
7. Teach by example
8. Know when to get involved
9. Try some conversation starters

PLAYBOOK: PAGE 10



ACTIVITY

What types of conversations have you been part of or think you could initiate with your club?



WAYS YOU CAN BRING UP RESPECT AT YOUR CLUB

- Host a session
- Develop a respect mantra or promise
- Make it real – embed your respect mantra or promise into your club – see it, speak it, live it and play it!
- Keep bringing up respect



THE ONE THING?

What is one thing you will take away from
this session about bringing up respect?

THANK YOU

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